



**UNDERGRADUATE STUDY:**  
**TRANSPORT, ITS AND LOGISTICS, AERONAUTICS**  
**SEMESTER (II)**  
**Syllabus**

Academic year 2024/2025

|   |                              |                        |   |                                   |                           |
|---|------------------------------|------------------------|---|-----------------------------------|---------------------------|
| Course: <b>English Language II</b>  |                              |                        |   |                                   |                           |
| Head of course: <b>Mihaela Tabak</b> , mag. educ. philol. angl.<br><b>Kristina Bradvica Šančić</b> , mag. educ. philol. angl. |                              |                        |   |                                   |                           |
| Co-lecturers: <b>Andrej Smodlaka</b> , mag. educ. philol. angl.   |                              |                        |   |                                   |                           |
| Semester:<br><b>S</b>   | Course code:<br><b>19137</b> | Lectures:<br><b>15</b> | Auditory exercises:<br><b>15</b>  | Laboratory exercises:<br><b>0</b> | ECTS credits:<br><b>1</b> |
| Group for lectures:<br><b>25 - 30 students</b>  |                              |                        | Group for auditory and laboratory exercises:<br><b>25 - 30 students</b> |                                   |                           |

**Objective of the course:**

- Adopting and developing techniques of reading professional literature, developing speaking skills and learning professional vocabulary. Revision of grammatical structures through a selection of texts containing professional vocabulary.

**Learning outcomes:**

After completing the course the students will be able to:

1. **Develop** the existing knowledge of the grammatical units by applying them in a wider context.
2. **Align** the key terminology in Croatian and English.
3. **Adapt** the knowledge of professional terminology to a new context.
4. **Connect** the key professional concepts to their exact definitions in English.



## LECTURES and EXERCISES

| Week | Syllabus   | Form of classes | Performed by                              | Lessons | Remark |
|------|--|-----------------|---|---------|--------|
| 1.   | <ul style="list-style-type: none"> <li>Introductory lecture (presenting the course, materials, materials available online, requirements of the course)</li> <li>Presenting the syllabus, introducing the topics covered during the semester</li> </ul> | L               | Tabak, Bradvica<br>Šančić,<br>Smodlaka    | 1       |        |
|      | <ul style="list-style-type: none"> <li>Student introductions and analysis of the requirements of professional language</li> </ul>  | AE              | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |
| 2.   | <ul style="list-style-type: none"> <li>Topic: <b>Road transport infrastructure</b></li> <li>Text and vocabulary exercises</li> </ul>   | L               | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |
|      | <ul style="list-style-type: none"> <li>Skills: reading and speaking (discussion on the topic)</li> </ul>   | AE              | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |
| 3.   | <ul style="list-style-type: none"> <li>Topic: <b>Desired characteristics of public transport</b></li> <li>Introduction to the terminology of new forms of urban transport</li> </ul>   | L               | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |
|      | <ul style="list-style-type: none"> <li>Skills: speaking (discussion on the topic of public transportation in Croatia)</li> </ul>   | AE              | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |
| 4.   | <ul style="list-style-type: none"> <li>Topic: What is ITS?</li> <li>Text and vocabulary exercises</li> </ul>   | L               | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |
|      | <ul style="list-style-type: none"> <li>Skills: writing (advantages and disadvantages of using ITS)</li> <li>Using online dictionaries</li> </ul>   | AE              | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1       |        |



|    |   |    |  |   |  |
|----|---|----|--|---|--|
| 5. | <ul style="list-style-type: none"> <li>Topic: <b>History of trains</b></li> <li>Reading the text and defining the vocabulary</li> </ul>                       | L  | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
|    | <ul style="list-style-type: none"> <li>Skills: writing and speaking (online dictionaries, synonyms, thesaurus dictionary; discussion on the topic)</li> </ul> | AE | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
| 6. | <ul style="list-style-type: none"> <li>Topic: <b>Traffic Congestion</b></li> <li>Text comprehension questions and vocabulary exercises</li> </ul>             | L  | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
|    | <ul style="list-style-type: none"> <li>Skills: Arguing the topic and asking questions</li> </ul>  | AE | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
| 7. | <ul style="list-style-type: none"> <li>Topic: Grammar (Modal verbs)</li> </ul>  | L  | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
|    | <ul style="list-style-type: none"> <li>Grammar exercises</li> </ul>   | AE | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
| 8. | <ul style="list-style-type: none"> <li>Mid-term exam</li> </ul>   | L  | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
|    | <ul style="list-style-type: none"> <li>Error analysis and discussion</li> </ul>   | AE | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |
| 9. | <ul style="list-style-type: none"> <li>Topic: <b>Alternative fuels</b></li> <li>Text and vocabulary exercises</li> </ul>                                      | L  | Tabak,<br>Bradavica<br>Šančić,<br>Smodlaka | 1 |  |



|     |   |    |   |   |  |
|-----|---|----|---|---|--|
|     | <ul style="list-style-type: none"> <li>▪ Skills: reading (reading strategies applied on the text)</li> <li>▪ Group and pair work</li> </ul>   | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
| 10. | <ul style="list-style-type: none"> <li>▪ Topic: <b>Modern types of communication</b></li> <li>▪ Text exercises and vocabulary work</li> </ul>   | L  | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
|     | <ul style="list-style-type: none"> <li>• Skills: listening (watching the video clip on the subject and additional exercises)</li> </ul>   | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
| 11. | <ul style="list-style-type: none"> <li>▪ Topic: <b>Tunnels and bridges</b></li> <li>▪ Reading and comprehension text exercises</li> </ul>   | L  | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
|     | <ul style="list-style-type: none"> <li>▪ Skills: speaking (discussion on the subject, classification of terminologx, collocations)</li> </ul>   | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
| 12. | <ul style="list-style-type: none"> <li>▪ Topic: <b>Automated transport systems</b></li> <li>▪ Reading the text</li> <li>▪ Vocabulary exercises</li> </ul>   | L  | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
|     | <ul style="list-style-type: none"> <li>• Online dictionary use</li> <li>• Skills: listening and speaking (watching the video clip on the subject and reporting on the content in groups)</li> </ul> | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
| 13. | <ul style="list-style-type: none"> <li>▪ Topic: <b>Automation in air transport</b></li> <li>▪ Text and vocabulary exercises</li> </ul>  | L  | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
|     | <ul style="list-style-type: none"> <li>▪ Skills: listening (podcasts)</li> </ul>  | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |



|     |                                 |    |   |   |  |
|-----|---------------------------------|----|---|---|--|
| 14. | ▪ Topic: grammar - Collocations | L  | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
|     | • Grammar exercises             | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
| 15. | ▪ End-term exam                 | L  | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |
|     | ▪ Error analysis and discussion | AE | Tabak,<br>Bradvica<br>Šančić,<br>Smodlaka | 1 |  |

L = Lectures; AE = Auditory Exercises; LE = Laboratory Exercises; S = Seminars



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## STUDENT OBLIGATIONS AND EXAMS

### Requirements for completed course:

Requirements for completing the course ENGLISH LANGUAGE 2:

1. **Attendance:** attending the lectures at least 8 times
2. **Written exam:** Students can take a written **final exam** (70 points, 60% needed to pass the exam) or a **mid-term and end-term exam** (35 points each, 60% needed to pass each exam, points are added and the final grade is given according to the following grade scale: 42-48=2, 49-55=3, 56-62=4, 62-70=5).
3. **Oral exam:** The oral exam involves students choosing a course topic and independently expanding it from additional sources. By presenting their own attitudes, conclusions and reasoning the students demonstrate the mastery of the course topics and grammar structures covered during the course.

## COURSE MATERIALS

### a) Obligatory:

**Materials** available on the Merlin e-learning platform.

Online grammar: <http://www.englishpage.com/grammar/>

### b) Additional readings:

1. Raymond Murphy: **English Grammar in Use**, Cambridge University Press, 2007 (12th ed.).
2. **Oxford ADVANCED LEARNER'S Dictionary**, Oxford University Press, 2005 (7th ed.).





## METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

### 1. LECTURES

Topics are introduced through a short discussion. After introducing the key terms, the text is read out loud and analysed. Individual grammar units are practised through exercises which students solve independently, in groups or in pairs.

### 2 AUDITORIAL EXERCISES

Auditory exercises are carried out with students demonstrating the understanding of the topics by doing exercises in groups, pairs or individually. The understanding of the grammatical structures covered in the lesson is evaluated through short oral examinations. The students are encouraged to develop all four language skills: listening, reading, speaking and writing.





### 3 DOCUMENTATION

Records are kept of the attendance at the lectures, exercises, and exams and the results of mid-term and end-term tests, and final exams.

### 4 SCORING SYSTEM

Students master the course materials through lectures, discussions, and independent work. If the course requirements are met, they will be given 1 ECTS credit.

**Table 1** The scoring system for the monitoring of students and credit values in ECTS credits

| no | Segment:   | Required credits to be achieved: |      | Remark: | ECTS credits |
|----|--|----------------------------------|------|---------|--------------|
|    |  | Min.                             | Max. |         |              |
| 1. | Attendance, mid-term and end-term test, final test | 1                                | 1    |         | <b>1</b>     |
| Σ  |  |                                  |      |         |              |

